



GIFTED AND TALENTED PREPARATION

Courses (4 levels, 4 classes)

Pre-K, Grade 1, Grade 2, Grade 3)



华夏糖城周末

Teacher: Rose Pan

德州的GT项目创建于1977年，旨在为具有高潜力和创造力的学生提供快速学习条件和挑战性课程及其指导。

为了界定这些具有优秀资质的儿童，德州不同学区提供不同的GT测试。FBISD学区的GT测试名称为COGAT（即认知能力测试），这个测试主要衡量与学生学业成绩密切相关的三个领域的认知推理：语言能力、定量能力和非语言能力，考量他们自主学习、思考、研究和沟通的技能，这个测试每年October 30 – November 10在K-12 年级的学生中举行。通过测试的学生可以享受德州的专门拨款，并在学校获得适应快速发展的专门课程体系。

基于学生的需要和家长的的要求，华夏中文学校开设了从Pre-K到3年级的GT班，由经验丰富、责任心强的老师担任教学。经过三年的开设，许多参加学习的学生都顺利的通过了测试，收到了家长的高度赞许。

2024年，学校为了让学生有充分的学习时间准备，决定在暑期开启Pre-K到三年级的四个GT班，并延续到2024年秋季学期。欢迎家长前来报名！

🔔🔔🔔🎉🎉🎉好消息：随着Fort Bend学区GT考试结果陆续揭晓，本学期糖城分校GT班捷报频传。🎉学校得知已有十多名同学顺利进入各自年级的GT Program。由于各个学校不同，考试结果揭晓时间也不一样。继续期待！今年暑期我们会继续开设GT K-3年级课程，家长们如感兴趣，随时前来咨询。

Skills Taught

- CoGAT Practice skills (For Gifted and Talented Testing)
- Number Patterns
- Verbal Patterns
- Cognitive Reasoning
- Verbal Reasoning
- Writing Mastery
- Reading Comprehension Skills





KNOWLEDGE BASED READINGS IN ENGLISH

英文百科知识阅读



Teacher: Rose Pan

“Knowledge Based Readings in English” is a course designed for elementary students. All the readings are selected from Time for Kids, a children's magazine brand under TIME, covering real-time information, history and culture, sports and literature, animals, plants, astronomy, geography, etc.

In order to help students better understand the readings, PPT. will be used as the priority facility with both reading and pictures.

Benefits of this course:

1. Up-to-date readings from a brand magazine to meet students' attention and interest.
2. Wide range of knowledge to push back students' horizon.
3. Weekly words as homework to enlarge the vocabulary.
4. Class discussion, presentation, and Q&A teaching methods to strengthen students' communication skills.
5. Prominent instructor to ensure the teaching quality.

For the spring semester, we will open 3 levels: Grade 1, Grade 2, and Grade 3.

All the parents are welcome to register now!

《英文百科知识阅读》是专为小学生设计的课程，所有阅读材料均选自《时代》杂志旗下的儿童杂志品牌《Time for Kids》，内容涵盖即时资讯、历史文化、体育文学、动物植物、天文地理等。

为了帮助学生更好地理解阅读材料，PPT将作为优先教学手段，为学生提供阅读内容和图片。

本课程的好处：

1. 品牌杂志的最新阅读材料，满足学生的注意力和兴趣。
2. 知识面广，拓展学生视野。
3. 每周提供单词作为家庭作业，扩大词汇量。
4. 课堂讨论、演示和问答教学方法，加强学生的沟通能力。
5. 知名教师，保证教学质量。

春季学期，我们将开设三个级别：一年级、二年级和三年级。

Great Writing

英文写作系列



Teacher: Rose Pan
Shelley Fair

写作不仅仅是一种技能;它是一个强大的工具,可以打开有效沟通、批判性思维和学术成功的大门。

伟大写作系列提供了清晰的解释、广泛的写作练习和实践模型,以帮助学生写出精彩的句子、段落和论文。通过扩展的词汇教学、句子级别的练习和丰富的内容来激发想像,是有效帮助学生成为自信写作所需的工具。每个单元包括:

- 第1部分: 优秀写作的要素,教授有组织的写作、准确的语法和精确的机制的基础知识。
- 第2部分: 建立更好的词汇量提供精心挑选的、适合水平的词汇的练习。
- 第3部分: 构建更好的句子,帮助学生扩展更长、更复杂的句子。
- 第4部分: 写作活动,通过指导进行写作、编辑和修改来巩固提高所学的知识。
- 第5部分: 新的考试准备部分提供了应试技巧和定时任务,以应对标准化考试。

The Great Writing Series provides clear explanations, extensive writing exercises, and practical models to help students write great sentences, paragraphs, and essays. Stimulating imagination through extended vocabulary instruction, sentence-level practice, and National Geographic content are the tools needed to effectively help students become confident writers.

Each unit includes:

- Part 1: Elements of Good Writing, which teaches the basics of organized writing, accurate grammar, and precise mechanics.
- Part 2: Building a Better Vocabulary Provides practice with carefully selected, level-appropriate academic vocabulary.
- Part 3: Building Better Sentences helps writers develop longer, more complex sentences.
- Part 4: Writing Activities allow students to apply what they have learned by guiding them through writing, editing, and revision.
- Part 5: The new Exam Preparation section provides test-taking tips and timed tasks to prepare for high-stakes standardize

English Studies Grade K & 1



Instructor: Deanna Lau

Mrs. Lau has been a certified teacher for 35 years. She has taught grades 1-8 with a focus on primary grades. While teaching in Fort Bend ISD, she held certifications in reading, ESL and GT.

This class will focus on:

- Reading Fluency and Comprehension
- Critical Thinking and Reasoning Skills
- Vocabulary Development
- Writing (Structure, Development, and Conventions)
- Grammar Usage
- Written and Oral Communication

Classes will consist of small groups that meet the needs of each child. Students will grow in their critical thinking skills while being challenged to excel. We will review and strengthen grade level academics while also learning new curriculum. We will work on improving reading levels, reasoning skills, and grow in vocabulary recognition and usage. With over 35 years of experience, I have resources to always challenge your child to grow and meet the needs of each individual child.

English Reading and Writing

Grade 2

Instructor Name: Ms. Shermeem

Target Students:

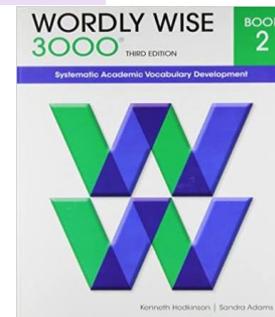
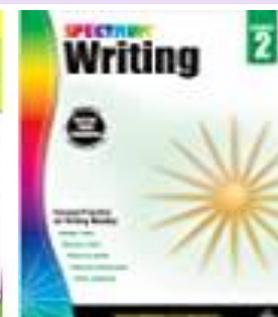
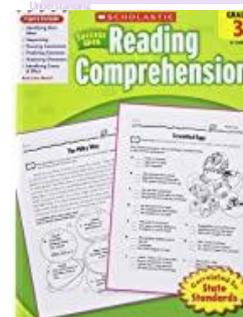
Grades 2-3 students who want to enhance vocabulary, reading and writing skills

Teacher's Biography: Greetings! I am so glad to continue working at Xua Xia this summer. I have 22 years of elementary school teaching experience in all subjects. I specialize in working with ESL students and G/T students. I am currently a third grade teacher this year. I look forward to learning and having fun with your child! –Ms. Shelley

Course Descriptions & learning objectives:

The purpose of this course is to give students an opportunity to build their English vocabulary skills. Proficient use in vocabulary helps with overall conversation, reading and writing.

Required Text & Resources:



English Grade 3,4&5

Instructor: Shermeen Balagawala

Shermeen Balagamwala is a teacher at Hua Xia. She has been associated with the Hua Xia School for over four years. She holds a Bachelor of science degree from The University of Karachi.

She has received her credentials in Houston as a Professional Administrator Director.

Apart from teaching at Hua Xia, she also works at Fame well School as a teacher and Asst. Director.

Shermeen enjoys and loves teaching all elementary grade students.

As a Teacher, she is committed to providing a safe and healthy environment, so the children can receive the best childhood learning experience. In order to build self -esteem and respect for others, she strongly believes in loving care that focuses on each child as a unique and wonderful individual.

She is a dedicated wife and mother of one son. Outside of work, she enjoys spending time with her family, cooking, hiking and traveling the world.

English Reading & Writing

Grade 5th-6th



Teacher's Biography: Currently pursuing a Bachelor's degree in English at the University of Houston, she's spent the past three years teaching the Bible to grades 3-8. Alongside that, she's been an assistant editor for the university's literary magazine, Glass Mountain, for a year.

Instructor: Ivy Hansen

Target Students: 5th-6th

Course Descriptions and learning objectives:

We will dive into grammar and hone essay-writing skills tailored for 5th and 6th graders. Expect a dynamic approach—incorporating interactive games and varied activities—to keep learning engaging. Lessons will be flexible, customized to each student's needs, addressing any reading and writing weaknesses, and preparing for the upcoming school year.

Additional Notes:

For students with phones, please ensure their ringers are off while in the classroom. While we may use technology for learning purposes, notifications can disrupt the focus needed for effective learning.



English Reading & Writing

Grade 7th-8th



Teacher's Biography: Currently pursuing a Bachelor's degree in English at the University of Houston, she's spent the past three years teaching the Bible to grades 3-8. Alongside that, she's been an assistant editor for the university's literary magazine, Glass Mountain, for a year.

Instructor: Ivy Hansen

Course Descriptions and learning objectives:

We'll dive into grammar and hone essay-writing skills tailored for 7th and 8th graders. Expect a dynamic approach—incorporating interactive games and varied activities—to keep learning engaging. Lessons will be flexible, customized to each student's needs, addressing any reading and writing weaknesses, and preparing for the upcoming school year.



Additional Notes:

For students with phones, please ensure their ringers are off while in the classroom. While we may use technology for learning purposes, notifications can disrupt the focus needed for effective learning.

High School English

Instructor: Adela Parnell

I am from East Bernard, Texas. I taught for 27 years. I retired from the public-school system in 2018. I have the following degrees:

**Bachelor's in English from University of Texas at Tyler
Master of School Business Administration,
Master of TESOL
Master of English.**

Timed Reading and Writing (Class 8th and 9th grade)

The purpose of the reading and writing class is to develop students' writing skills while fostering inquiry and creativity. Students develop the habit of writing for personal and professional reasons. In a writing workshop, students are exposed to a variety of genres, emphasizing fiction and nonfiction texts that are common in professional publications and media. Students are continually developing their abilities to communicate in writing effectively, taking into consideration audience, purpose, and form. Students will be exposed to writing pieces where they will be timed for in order to prepare them for AP English classes.

To become a better writer, students need consistent, predictable time to write independently. For students to understand the habits of an effective writer, habits of mind must be modeled for them by a writer, their teacher.

- Students must define engaging purposes and real audiences for their writing that help to shape composition, diction, and voice.
- Students need consistent, targeted feedback on their writing skills.
- Individual conferences are one of the essential structures for assessing students' needs and areas of growth.

I will provide excerpts from various novels and short stories. I will send these via email to students.

Some will be read during class time and some may be homework.

We will also work on grammar skills as we work on writing skills.

High School English

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Master of English.

SAT ENGLISH

The SAT Prep course concentrates on SAT reading, vocabulary and writing skills. The course includes practice in taking the SAT test, as well as strategies for the question types (sentence completion, vocabulary, critical reading, and writing – finding errors / revision). We will focus on grammar skills also.

Reading-- The goal for reading in this class is to read college level material closely and critically in order to answer difficult questions about the text. The Reading Section for the SAT requires students to answer evidence-based questions about a challenging reading selection in a timed setting. The class will prepare and practice for these reading passages and questions.

Writing --The goal for writing in this class is to prepare for the optional essay section on the new SAT which will be required by some colleges. Learning to plan and respond in writing quickly will help students on the SAT Writing test as well as other exams with writing including AP exams, college exams, SAT subject tests, etc. The new essay is an analysis essay based on a piece of text, so we will discuss and practice writing literary and rhetorical analysis.

Spanish I & II

Teacher : Cristy Maldonado

Spanish I Spanish II

Spanish I

Level 1 Spanish covers introductory Spanish vocabulary for students. Each lesson is based on a specific theme. New vocabulary will be introduced throughout the semester with each new lesson. The focus at this level is on nouns, pronouns, some question words, and other expressions. Themes covered this semester will include greetings, family, school and classroom objects, parts of the body, weather and seasons, the beach, days of the week, the alphabet, colors and numbers will be practiced throughout the semester.

Spanish II

Level 2 is an intermediate level and begins to cover verbs in the present tense and grammar. Students will continue to build their vocabulary and increase their reading comprehension through stories and dialogues. Themes include asking/answering personal questions about where you are from, family, and favorite things, as well as using adjectives to describe people and things. Other themes include feelings and emotions, sports and activities, and verbs in the present tense. Throughout the semester we will continue to practice numbers, alphabet and pronunciation.



Public Speaking I and II

About the Teacher:

Hello, my name is Mary Helen Rigney. My education includes a BA in Speech Communication with a minor in Spanish, a M.Ed. in Educational Administration and a Juris Doctorate degree. My full-time job is as a Spanish and Public Speaking Teacher. Other work I am proud of includes medical and legal Spanish/English interpretation and translation, as well as tutoring children and adults in Speech and Spanish.



Public Speaking I

Level 1 Public Speaking covers introductory topics for students on how to prepare, research, write and present a speech. Each lesson is based on a specific theme. New topics such as using appropriate verbal and non-verbal behavior to communicate a message, voice, pitch, diction, brainstorming, poise, creating and presenting a speech will be introduced throughout the semester with each new lesson. The focus at this level is on the basics of outlining and presenting a speech. These skills will be practiced throughout the semester as we create informative, persuasive and entertainment speeches.

Public Speaking II

Level 2 is an intermediate level and continues to focus on how to prepare, research, write and present a speech. There will be a greater focus on outlining, researching, adding citations and memorizing speeches. There will be more emphasis on using adjectives to describe people and things within the speech. Throughout the semester we will continue to practice enunciation, poise, using supporting citations, and delivery of the speech.