

# Public Speaking II

## Debate I, Advance Debate

Instructor: **Clement Agho-Otoghile**

**Summer Class Time:**

**Saturday: Debate I : 11:00-1:00**

**Summer Camp:**

**Public Speaking: Sec. 1 06/02-06/13 2:00-3:00**

**Sec. 2 07/07-07/18 2:00-3:00**

**Debate I : Sec. 1 06/02-06/13 3:00-5:00**

**Sec. 2 07/07-07/18 3:00-5:00**

**Clement Agho-Otoghile** currently serves as the co-chair of the Lincoln-Douglas Debate Wording Committee for the National Speech and Debate Association. Clement was a LD debater at both Dulles Middle and High School. He has successfully coached middle and high school debate teams for over a decade. The debaters he has helped coach have won championships, and a plethora of other awards, at: NSDA Nationals, TOC, TFA State, UIL State, and a host of other prestigious tournaments. He frequently judges LD rounds, in various debate leagues across the country, namely at: Houston/Texas tournaments, national circuit tournaments, and national tournaments. Clement has had the opportunity to teach a variety of academic disciplines including debate in various school settings at all educational levels. He not only holds a master's degree in education and bachelor's degree in political science.

### **Course Descriptions & learning objectives:**

In Debate (Forensics), students will learn how to write, organize, prepare, and deliver quality public speeches. Students will study how to actively persuade, inspire, inform, and engage an audience through the art of public speaking. We will begin by studying the fundamentals of public communication. Next we will learn how to speak articulately when one has time for adequate preparation. Students will also learn to think quickly and speak with little preparation. Finally, students will learn how to argue their points effectively through debate. It is my hope and expectation that students acquire the skills necessary to critically think, and communicate in public settings for years to come.

**My goal is to help you become a more critical consumer of argumentation and someone whose insight is not limited to sound bites, but in-depth understanding.** We are going to learn about the foundations of argument, techniques for persuasion, and tools for evaluating the advocacy of others. We will also learn about: philosophy, ethics, current events, and more.

### **Course Requirements:**

- I. **Prepared Public Speeches:** Students will be required to recite numerous persuasive speeches, informative speeches, and after dinner speeches. Students will learn how to memorize speeches quickly and deliver them effectively.
- II. **Limited Preparation Speeches:** Students will learn the art of Impromptu and Extemporaneous Speaking. In these genres, students will learn to think quickly and deliver a speech with very little preparation.
- III. **Debate: Students will learn about current events and how to debate both sides of an issue in an organized format. Students are expected to do this respectively without letting arguments get personal. Students have ample opportunity, and are strongly encouraged, to compete online and at in-person tournaments.**

**Debate Target Students:** Finish Public Speaking Level 2

# 公共演讲 II 辩论 I

Instructor: **Clement Agho-Otoghile**

## Summer

**Saturday: Debate I: 11:00-1:00**

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**Sec. 2 07/07-07/18 2:00-3:00**

**Debate I: Sec. 1 06/02-06/13 3:00-5:00**

**Sec. 2 07/07-07/18 3:00-5:00**

**Clement Agho-Otoghile** 目前担任全国演讲和辩论协会林肯-道格拉斯辩论措辞委员会的联合主席。**Clement** 是杜勒斯中学和高中的 LD 辩手。十多年来，他成功执教了初中和高中辩论队。他指导过的辩手曾在 NSDA 全国赛、TOC、TFA 州赛、UIL 州赛和其他许多著名比赛中赢得冠军和无数其他奖项。他经常担任全国各地各种辩论联赛的 LD 轮评委，即：休斯顿/德克萨斯锦标赛、全国巡回赛和全国锦标赛。**Clement** 有机会在各个教育水平的各种学校环境中教授各种学科，包括辩论。他拥有教育学硕士学位和政治学学士学位。

## 课程描述和学习目标：

在辩论（辩论学）中，学生将学习如何撰写、组织、准备和发表高质量的公开演讲。学生将学习如何通过公开演讲的艺术积极说服、激励、告知和吸引观众。我们将从学习公共传播的基础知识开始。接下来，我们将学习如何在有时间充分准备的情况下清晰地讲话。学生还将学会快速思考和几乎不做任何准备就讲话。最后，学生将学习如何通过辩论有效地论证自己的观点。我希望并期望学生能够掌握批判性思考和在未来几年在公共场合交流所需的技能。

## 课程要求：

- 准备好的公开演讲：学生需要背诵大量说服性演讲、信息性演讲和晚宴演讲。学生将学习如何快速记住演讲内容并有效地发表演讲。
- 准备有限的演讲：学生将学习即兴演讲和即席演讲的艺术。在这些类型中，学生将学会快速思考并在很少准备的情况下发表演讲。
- 辩论：学生将学习时事以及如何以有组织的形式辩论问题的双方。学生应分别做到这一点，但不要让争论变得个人化。学生有充足的机会，并被强烈鼓励参加在线和面对面的比赛。

*我的目标是帮助你成为一个更善于批判性地辩论的人，让你的洞察力不仅限于简短的话语，而是深入的理解。我们将学习辩论的基础、说服技巧和评估他人主张的工具。我们还将学习哲学、伦理学、时事等。*