Hua Xia Chinese School Sugar Land Campus, we offer a variety of English courses ranging from beginner to advanced. Our English courses and classes are designed to fit all grade levels from pre-kindergarten, elementary, middle school to high school such as GT-preparation, English reading and writing, critical thinking, public speaking, debate, Pre-SAT and SAT English, Spanish etc. Our teachers are highly qualified. Most of them are Texas State certified public school English teachers. They will help you build you confidence as well as your English level.

**Primary School Level**
- Deanna Lau: G k, 1
- Shelley Fair: GT K-1, GT 2-3, G 2
- Shermeen Balagawala: G 3
- Janie L. Collier: G 4,5

**Middle School Level**
- Janie L. Collier: G 6, 7

**High School Level**
- Adela Parnell: G 8,9, Sat etc.
  - SAT English

**Spanish**
- Mary Helen Rigney: Level 1, 2
- Diana De La Rosa : Level 1,2

**Public Speaking**
- Mary Helen Rigney: Level 1, 2
Target Students:
Gifted and Talented (G/T) and Enrichment

GT Program
GT is a special program offered at school for those who may not be challenged enough in a typical classroom. The exam is based on higher level thinking; a modified version of an IQ test. Those who reach or surpass a certain grade on the test will get into the program and be put into a classroom with like-minded students where they will be able to expand beyond the basic curriculum taught in an average classroom.

Learning Objectives:
1. The student will write about various topics.
2. The student will engage in group discussions and be able to work well with others.
3. The student will plan and develop group and individual projects and assignments.

Teacher’s Biography: I have been teaching elementary students for 20 years. I graduated from Sam Houston State University and obtained my Master’s degree from The University of St. Thomas. My background is also in Gifted and Talented, Finance, Spanish, and Business Administration.

GT Prep Classes are designed to prepare young students for the NNAT test, develop their critical thinking and creative skills; At the same time, students will practice the reading and math problems for the achievement test, and better their chances of getting into the GT program.

Course Descriptions:
G/T Prep Grades K-1... Preparing students for the next grade level with review, enrichment and class projects
G/T Prep Grades 2-3... Preparing students for the next grade level with review, enrichment and class projects

G/T Prep Grades K-1
G/T Prep Grades 2-3
ENGLISH READING & WRITING G2
English Studies
Grade: K and 1

Instructor: Deanna Lau

Mrs. Lau has been a certified teacher for 35 years. She has taught grades 1-8 with a focus on primary grades. While teaching in Fort Bend ISD, she held certifications in reading, ESL, and GT.

This class will focus on:

• Reading Fluency and Comprehension
• Critical Thinking and Reasoning Skills
• Vocabulary Development
• Writing (Structure, Development, and Conventions)
• Grammar Usage
• Written and Oral Communication

Classes will consist of small groups that meet the needs of each child. Students will grow in their critical thinking skills while being challenged to excel. We will review and strengthen grade level academics while also learning new curriculum. We will work on improving reading levels, reasoning skills, and grow in vocabulary recognition and usage. With over 35 years of experience, I have resources to always challenge your child to grow and meet the needs of each individual child.
I am a teacher at Hua Xia, associated with the school for 4 years. I hold a bachelor of science degree from the University of Karachi, and received my credentials in Houston as Professional Administrator Director. As a Teacher I am committed to providing a safe and healthy environment so the children can receive the best learning experience.

Curriculum
- Comprehension: Picture, Critical Reading and Story
- Grammar: Parts of speech and Figure of speech
- Word Analysis: Study skills, Contraction, Compound words, Root words, Suffix and Prefix
- Vocabulary: Synonym, Antonyms, Multi meaning words, Words in context
- Critical thinking
- Creative Writing: Forming sentences, Paragraph, Reasoning, Cause and Effect

I have worked extensively with all types of students including ESL and those who have learning barriers. I want to educate, motivate, and inspire. Learning styles include: auditory, visual and kinesthetic. By mastering and using as many learning styles as I can, I will make sure each student is able to get most out of their learning experience.
I am a life-long learner and a wild reader! My passion is getting youngsters turned on to reading and writing so that they, too, become wild about reading and writing, speaking, listening and thinking critically—all of these arts of language. It has been my observation over my 25 year teaching career at the upper elementary and middle school levels, that students must get connected to books and stories they can really enjoy. This is my goal as a reading and writing instructor at HuaXia School.

By teaching mini-lessons on necessary critical thinking skills, analyzing literature through discussions, developing vocabulary, and conducting reading/writing workshops, this goal can be achieved. I love kids and books, so I simply build on that relationship. Keeping up with the latest educational research and materials is integral to my other part-time job as a program consultant for an educational publisher. This allows me access to some of the most current materials, which I use in my classes. I look forward to meeting you and your children. Thank you for sharing them with me.
I am from East Bernard, Texas. I taught for 27 years. I retired from the public-school system in 2018. I have the following degrees: Bachelor’s in English from University of Texas at Tyler, Master of School Business Administration, Master of TESOL, Master of English.

**High School English**

**Instructor:** Adela Parnell

**Timed Reading and Writing (Class 8th and 9th grade)**

The purpose of the reading and writing class is to develop students’ writing skills while fostering inquiry and creativity. Students develop the habit of writing for personal and professional reasons. In a writing workshop, students are exposed to a variety of genres, emphasizing fiction and nonfiction texts that are common in professional publications and media. Students are continually developing their abilities to communicate in writing effectively, taking into consideration audience, purpose, and form. Students will be exposed to writing pieces where they will be timed for in order to prepare them for AP English classes.

To become a better writer, students need consistent, predictable time to write independently. For students to understand the habits of an effective writer, habits of mind must be modeled for them by a writer, their teacher.

- Students must define engaging purposes and real audiences for their writing that help to shape composition, diction, and voice.
- Students need consistent, targeted feedback on their writing skills.
- Individual conferences are one of the essential structures for assessing students’ needs and areas of growth.

I will provide excerpts from various novels and short stories. I will send these via email to students. Some will be read during class time and some may be homework. We will also work on grammar skills as we work on writing skills.
I am from East Bernard, Texas. I taught for 27 years. I retired from the public-school system in 2018. I have the following degrees: Bachelor’s in English from University of Texas at Tyler, Master of School Business Administration, Master of TESOL, Master of English.

High School English

Instructor: Adela Parnell

SAT ENGLISH

The SAT Prep course concentrates on SAT reading, vocabulary and writing skills. The course includes practice in taking the SAT test, as well as strategies for the question types (sentence completion, vocabulary, critical reading, and writing – finding errors / revision). We will focus on grammar skills also.

**Reading** -- The goal for reading in this class is to read college level material closely and critically in order to answer difficult questions about the text. The Reading Section for the SAT requires students to answer evidence-based questions about a challenging reading selection in a timed setting. The class will prepare and practice for these reading passages and questions.

**Writing** -- The goal for writing in this class is to prepare for the optional essay section on the new SAT which will be required by some colleges. Learning to plan and respond in writing quickly will help students on the SAT Writing test as well as other exams with writing including AP exams, college exams, SAT subject tests, etc. The new essay is an analysis essay based on a piece of text, so we will discuss and practice writing literary and rhetorical analysis.
Spanish I covers introductory Spanish vocabulary for students. Each lesson is based on a specific theme. New vocabulary will be introduced throughout the semester with each new lesson. The focus at this level is on nouns, pronouns, some question words, and other expressions. Themes covered this semester will include greetings, family, school and classroom objects, parts of the body, weather and seasons, the beach, days of the week, the alphabet, colors and numbers will be practiced throughout the semester.

Level 2 is an intermediate level and begins to cover verbs in the present tense and grammar. Students will continue to build their vocabulary and increase their reading comprehension through stories and dialogues. Themes include asking/answering personal questions about where you are from, family, and favorite things, as well as using adjectives to describe people and things. Other themes include feelings and emotions, sports and activities, and verbs in the present tense. Throughout the semester we will continue to practice numbers, alphabet and pronunciation.
About the Teacher:
Hello, my name is Mary Helen Rigney. My education includes a BA in Speech Communication with a minor in Spanish, a M.Ed. in Educational Administration and a Juris Doctorate degree. My full-time job is as a Spanish and Public Speaking Teacher. Other work I am proud of includes medical and legal Spanish/English interpretation and translation, as well as tutoring children and adults in Speech and Spanish.

Public Speaking I
Level 1 Public Speaking covers introductory topics for students on how to prepare, research, write and present a speech. Each lesson is based on a specific theme. New topics such as using appropriate verbal and non-verbal behavior to communicate a message, voice, pitch, diction, brainstorming, poise, creating and presenting a speech will be introduced throughout the semester with each new lesson. The focus at this level is on the basics of outlining and presenting a speech. These skills will be practiced throughout the semester as we create informative, persuasive and entertainment speeches.

Public Speaking II
Level 2 is an intermediate level and continues to focus on how to prepare, research, write and present a speech. There will be a greater focus on outlining, researching, adding citations and memorizing speeches. There will be more emphasis on using adjectives to describe people and things within the speech. Throughout the semester we will continue to practice enunciation, poise, using supporting citations, and delivery of the speech.
Teacher’s Biography:
I have over 38 years of experience as a classroom teacher and school administrator. I have taught grades pre-kinder through 6th grade in all subjects, including Spanish and English as a Second Language.

Spanish 1a

Course Syllabus: Using reading, listening, writing, and listening skills, students will learn basic patterns of the Spanish language for conversational purposes and to communicate basic information for introductions or requests.

Target Students: For elementary school ages and for beginning students with no prior experience in the Spanish language.

Course Descriptions & learning objectives:
The course will cover basic vocabulary for students to be able to introduce self and greet others in Spanish. Students will learn and use vocabulary in conversational Spanish. Students will learn days of the week, numbers, months, and be able to use thematic vocabulary in context, such as foods, etc.

Required Prerequisites: Spanish 1a.

Spanish 1b

Course Syllabus: Using reading, listening, writing, and listening skills, students will learn basic patterns of the Spanish language for conversational purposes and to communicate basic information for introductions or requests.

Target Students: For elementary school ages and for beginning students who have taken Spanish 1a.

Course Descriptions & learning objectives:
The course will be a continuation of Spanish 1a. Students will add to their vocabulary in conversational Spanish. Students will learn verb conjugation and subject and verb agreement along with appropriate use of singular and plurals to apply to current vocabulary knowledge.

Required Prerequisites: Spanish 1a.

Class Time
Sunday: 11:00-12:00 1a
12:00-1:00 1b