



# 英文类/语言类 English/Language

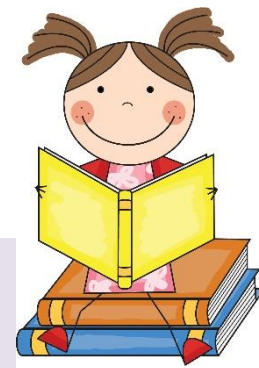
## Saturday Class Schedule

## Sunday Class Schedule

Course	课程	Teacher	Class Time	Room	Course	课程	Teacher	Class Time	Room
Academic Reading with Prof. Pan: Harry Potter Bk 1 Class	深度阅读：哈利波特Book 1班	Pan, Huixia	11:00 AM To 12:00 PM	111	English Reading & Writing K Class	英文读写 K班	Lau, Deanna	01:00 PM To 02:00 PM	Online
GT Prep K-1 Class	GT 辅导班	Fair, Shelley	12:00 PM To 01:00 PM	104	English Reading & Writing G1 Class	英文读写一年级班	Lau, Deanna	02:00 PM To 03:00 PM	Online
GT Prep 2-3 G Class	GT 辅导 2-3 G班	Fair, Shelley	11:00 AM To 12:00 PM	104	English Reading & Writing (3th grade) Class	英文阅读提高(三年级)班	Minerbo, Julie	12:00 PM To 01:00 PM	Online
English Reading & Writing K Class	英文读写 K班	Lau, Deanna	02:00 PM To 03:00 PM	108	English Reading & Writing (4th Grade) Class	English Reading & Writing (4th Grade)班	Minerbo, Julie	01:00 PM To 02:00 PM	Online
English Reading & Writing G1 Class	英文读写一年级班	Lau, Deanna	03:00 PM To 04:00 PM	108	English Reading and Writing Gr 5 Class	英文阅读与写作 (5年级)班	Collier, Janie	01:00 PM To 02:00 PM	Online
English Reading & Writing ( 2nd Grade ) Class	English Reading & Writing ( 2nd Grade )班	Fair, Shelley	01:00 PM To 02:00 PM	104	English Reading & Writing ( 6th Grade ) Class	English Reading & Writing ( 6th Grade )班	Collier, Janie	02:00 PM To 03:00 PM	Online
English Reading & Writing ( 3rd Grade ) Class	English Reading & Writing ( 3rd Grade )班	Balagawala, Shermeen	02:00 PM To 03:00 PM	104	English Reading & Writing (7th Grade) Class	English Reading & Writing (7th Grade)班	Collier, Janie	12:00 PM To 01:00 PM	Online
English Reading & Writing ( 4th Grade ) Class	English Reading & Writing ( 4th Grade )班	Balagawala, Shermeen	03:00 PM To 04:00 PM	104	English Reading & Writing (8th grade) Class	English Reading & Writing (8th grade)班	Adela, Parnell	12:00 PM To 02:00 PM	Online
English Reading & Writing ( 5th Grade ) Class	English Reading & Writing ( 5th Grade )班	Collier, Janie	01:00 PM To 02:00 PM	107	English Reading & Writing ( 9th Grade ) Class	English Reading & Writing ( 9th Grade )班	Adela, Parnell	02:00 PM To 04:00 PM	Online
English Reading & Writing ( 6th Grade ) Class	English Reading & Writing ( 6th Grade )班	Collier, Janie	02:00 PM To 03:00 PM	107	SAT English ( 9年级以上 )	SAT 英文辅导 ( 9年级以上 ) 班	Adela, Parnell	04:00 PM To 06:00 PM	Online
English Reading & Writing ( 7th Grade ) Class	English Reading & Writing (7th Grade)班	Collier, Janie	03:00 PM To 04:30 PM	206	Spanish 1B Class	西班牙语 1B班	Minerbo, Julie	03:00 PM To 04:00 PM	Online
English Reading & Writing ( 8th Grade ) Class	English Reading & Writing ( 8th Grade )班	Adela, Parnell	04:00 PM To 06:00 PM	Online	Spanish 1A Class	西班牙语 1A 班	Minerbo, Julie	02:00 PM To 03:00 PM	Online
English Reading & Writing ( 9th Grade ) Class	English Reading & Writing ( 9th Grade )班	Adela, Parnell	02:00 PM To 04:00 PM	Online					
Public Speaking 1A Class	演讲与交流 1A班	Rigney, Mary Helen	04:00 PM To 05:30 PM	201					
Public Speaking 1B Class	演讲与交流 1B班	Rigney, Mary Helen	02:30 PM To 04:00 PM	213					
Debate I Class	英文辩论 I班	Rigney, Mary Helen	01:00 PM To 02:30 PM	213					
Debate II Class	英文辩论 II班	Rigney, Mary Helen	11:30 AM To 01:00 PM	213					
Spanish Intermediate Class One	西班牙语中中级一班	Rigney, Mary Helen	10:00 AM To 11:00 AM	201					
Spanish Intermediate Class Two	西班牙语中中级二班	Rigney, Mary Helen	11:00 AM To 12:00 PM	201					

# G/T Prep K-1 (Gifted and Talented)

**Instructor : Shelley Fair**



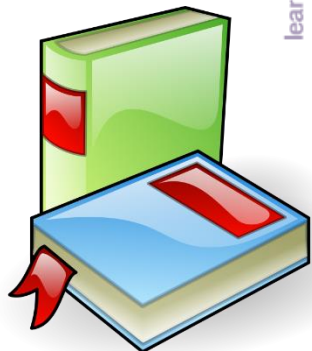
**Teacher's Biography:** I have been teaching elementary students for 20 years. I graduated from Sam Houston State University and obtained my Master's degree from The University of St. Thomas. My background is also in Gifted and Talented, Finance, Spanish, and Business Administration.

## Course Syllabus and Target Students:

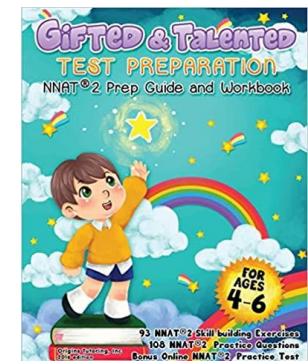
Grades k-1 who want to enhance learning for Gifted and Talented test preparation.

## Course Descriptions & learning

**objectives:** The purpose approach to this course will be to give students test preparation and practice for G/T testing and higher order thinking skills in the classroom.



**Required Text & Resources:**



# G/T Prep G 2-3 (Gifted and Talented)

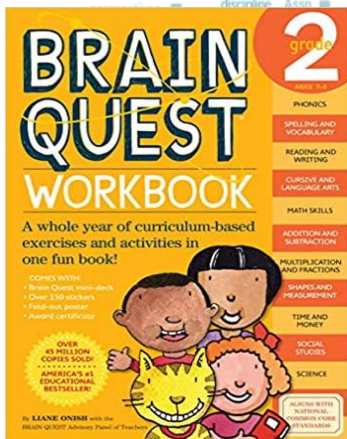
**Instructor : Shelley Fair**

**Teacher's Biography:** I have been teaching elementary students for 20 years. I graduated from Sam Houston State University and obtained my Master's degree from The University of St. Thomas. My background is also in Gifted and Talented, Finance, Spanish, and Business Administration.

## Course Syllabus and Target

**Students:** Grades 2-3 students who want to enhance learning for Gifted and Talented test preparation.

**Course Descriptions & learning objectives:** Course Descriptions & learning objectives: The purpose approach to this course will be to give students test preparation and practice for G/T testing and higher order thinking skills in the classroom.



**Required Text & Resources:**

# English Reading and Writing

## Grade 2

**Instructor Name: Shelley Fair**

### Target Students:

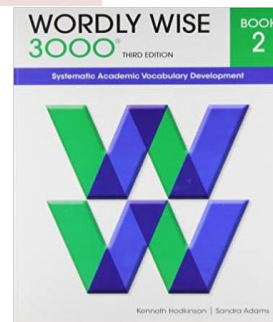
Grades 2-3 students who want to enhance vocabulary, reading and writing skills

Teacher's Biography: Greetings! I am so glad to continue working at Xua Xia this summer. I have 22 years of elementary school teaching experience in all subjects. I specialize in working with ESL students and G/T students. I am currently a third grade teacher this year. I look forward to learning and having fun with your child! –Ms. Shelley

### Course Descriptions & learning objectives:

The purpose of this course is to give students an opportunity to build their English vocabulary skills. Proficient use in vocabulary helps with overall conversation, reading and writing.

### Required Text & Resources:







# Critical Thinking Skills

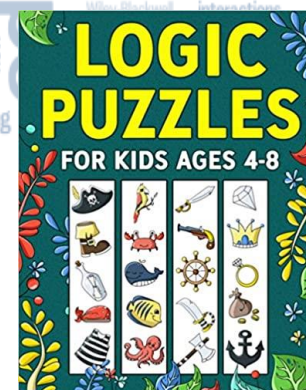
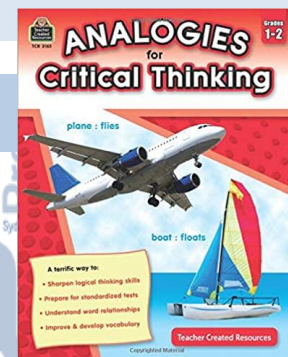
**Instructor : Shelley Fair**

**Target Students:** Grades 1-3 who want to enhance higher order thinking skills for test preparation

**Teacher's Biography:** Greetings! I am so glad to continue working at XuaXia this summer. I have 22 years of elementary school teaching experience in all subjects. I specialize in working with ESL students and G/T students. I am currently a third-grade teacher this year. I look forward to learning and having fun with your child! –Ms. Shelley

## Required Text & Resources:

**Course Descriptions & learning objectives:** Analogies are comparisons that allow us to find the likenesses between two unlike things. They are also great for interdisciplinary teaching. Students will use their critical-thinking skills by finding connections between two pairs. The activities we will do in class will help students develop, reinforce, and expand skills in the areas of reading comprehension, reasoning, vocabulary development, and overall attention to small details. They will also cover the areas of math, science, social studies, health, and language arts. Students even get the opportunity to create their own analogies.



# English Studies Grade K & 1



**Instructor: Deanna Lau**

Mrs. Lau has been a certified teacher for 35 years. She has taught grades 1-8 with a focus on primary grades. While teaching in Fort Bend ISD, she held certifications in reading, ESL and GT.

## **This class will focus on:**

- Reading Fluency and Comprehension
- Critical Thinking and Reasoning Skills
- Vocabulary Development
- Writing (Structure, Development, and Conventions)
- Grammar Usage
- Written and Oral Communication

Classes will consist of small groups that meet the needs of each child. Students will grow in their critical thinking skills while being challenged to excel. We will review and strengthen grade level academics while also learning new curriculum. We will work on improving reading levels, reasoning skills, and grow in vocabulary recognition and usage. With over 35 years of experience, I have resources to always challenge your child to grow and meet the needs of each individual child.

# English Grade 3, 4

## Instructor: Shermeen Balagawala

Shermeen Balagamwala is a teacher at Hua Xia. She has been associated with the Hua Xia School for over four years. She holds a Bachelor of science degree from The University of Karachi.

She has received her credentials in Houston as a Professional Administrator Director.

Apart from teaching at Hua Xia, she also works at Fame well School as a teacher and Asst. Director.

Shermeen enjoys and loves teaching all elementary grade students.

As a Teacher, she is committed to providing a safe and healthy environment, so the children can receive the best childhood learning experience. In order to build self -esteem and respect for others, she strongly believes in loving care that focuses on each child as a unique and wonderful individual.

She is a dedicated wife and mother of one son. Outside of work, she enjoys spending time with her family, cooking, hiking and traveling the world.



# Access to Academic Reading THROUGH HARRY POTTER (1)

**Instructor: Prof. Rose Pan**

## Teacher's Biography:

Rose Pan, professor of English, has been teaching English Language Art for 40 years, and has won the title of “Master of English Teaching” accredited by the provincial higher education commission as a result of her endeavor to her career. She attended courses in Brigham Young University, USA as a scholar in 1992 and 2004 respectively. Besides, she worked in Prairie View A&M University, USA from 2014—2017. Since her retirement, she has been offering English classes to students from the elementary school level to the high school level in our community all these years and has gained recognition from the parents.

## Course Descriptions & learning objectives:

Access to Academic Reading through Harry Potter (1) is a course to prepare students to be able to upgrade their schoolwork of reading of literature for their ELA course in an academic manner on the one hand, and to help build the competence of further literary reading on the other. Through 16 weeks of study, students who attend this class will be able to do preliminary academic analysis of any literary works. They will be able to do analysis of the plot, the characterization, and the setting, all of which contribute to the final goal --- the understanding of the theme of the book.

## Required Prerequisites

Students of this class need to be able to read one chapter of the book per week with the knowledge of the details to be able to join the class activities.

## Required Text & Resources:

*Harry Potter (1)*



## Target Students:

**3<sup>rd</sup> & 4<sup>th</sup> graders, or up**

## Course Syllabus

- Title of the course:** Access to Academic Reading through Harry Potter (1)
- Teaching Hour:** 11:00—12:00 a.m., Saturday
- Requirements:** Each class within the semester will require students to do a good reading of the assigned chapter, and report to the parents what have been taught in class as a revision. Students of this class are required to take notes in class to facilitate them to review the knowledge gained in class.
- Teaching activities:** The instructor will engage the students in a quiz on the knowledge of the previous chapter as a revision for each week, and then will offer a new lecture, together with Q&A, class discussion, and video clips in relation to the chapter taught in class.







# Understanding 《Literature through Huckleberry Finn》 《the Call of the Wild》 and 《Harry Potter 2》

**Instructor: Prof. Rose Pan**

## Teacher's Biography:

Rose Pan, professor of English, has been teaching English Language Art for 40 years, and has won the title of “Master of English Teaching” accredited by the provincial higher education commission as a result of her endeavor to her career. She attended courses in Brigham Yang University, USA as a scholar in 1992 and 2004 respectively. Besides, she worked in Prairie View A&M University, USA from 2014—2017. Since her retirement, she has been offering English classes to students from the elementary school level to the high school level in our community all these years and has gained recognition from the parents.

## Course Descriptions & learning objectives:

Understanding Literature through Huckleberry Finn, the Call of the Wild and Harry Potter 2” is a course to prepare students to gain the historical background knowledge and the critical thinking of the literary works selected for this class. Through 16 weeks of study, students who attend this class will be able to do research on literary works and tell the different characteristics of different literary schools.

## Required Prerequisites

Students need to have the basic knowledge of elements of fiction

## Required Text & Resources:

*Huckleberry Finn, the Call of the Wild, Harry Potter (2)*

**Target Students:**

**G 6-7 or up**

**Course Syllabus**

- **Teaching Hour:** 12:00—1:00 p.m., Saturday
- **Requirements:** Students are required to get the copies of the assigned books and bring them to the class.
- **Teaching activities:** The instructor will engage the students in a quiz on the knowledge of the previous lecture as a revision for each week, and then will offer a new lecture, together with Q&A, and class discussion.





# ENGLISH READING & WRITING

## Grades 5, 6, 7

**Instructor: Janie L. Collier**

*General course syllabus:*  
*Reading Comprehension Critical Thinking Skills Vocabulary Development The Writing Process Grammar Usage Written and Oral Communication*

I am a life-long learner and a wild reader! My passion is getting youngsters turned on to reading and writing so that they, too, become wild about reading and writing, speaking, listening and thinking critically—all of these arts of language. It has been my observation over my 25 year teaching career at the upper elementary and middle school levels, that students must get connected to books and stories they can really enjoy. This is my goal as a reading and writing instructor at HuaXia School.

By teaching mini-lessons on necessary critical thinking skills, analyzing literature through discussions, developing vocabulary, and conducting reading/writing workshops, this goal can be achieved. I love kids and books, so I simply build on that relationship. Keeping up with the latest educational research and materials is integral to my other part-time job as a program consultant for an educational publisher. This allows me access to some of the most current materials, which I use in my classes. I look forward to meeting you and your children. Thank you for sharing them with me.

# English Vocabulary, Reading and Writing (3-4G) (Weekday)

Instructor: Julie Minerbo

**Teacher's Biography :** Ms. Minerbo has earned a B.A., in Psychology, from Texas A&M University, with a minor in Spanish. Following this, she went on to earn a Masters in Education, with an emphasis in Bilingual Education, from the University of St. Thomas. Bilingual, experienced, successful, diverse CEO, educator and counselor, with over 15 years of experience teaching, counseling, and working with children, seeking growth opportunities in Psychology. Strong communicator, enthusiastic about education, confident speaking in front of large groups, and adept at sharing her passion for life and learning with others, through teaching, tutoring, counseling and coaching others.



**Course Syllabus:** Students will develop their critical thinking and analysis skills in Reading and Language Arts by improving their comprehension of a variety of writing genres. They will expand upon their vocabulary and improve upon their written expression through developing their writing skills by exploring a variety of different writing modalities and styles such as informational, persuasive, and comparative writing.

**Target Students:** The target students are 8 th and 9 th grade English and Language Arts students who are on grade level or above and wish to improve upon or accelerate their language skills.

**Course Descriptions & learning objectives:** Students will expand upon their literary skills such as making meaning of the text, discussing the text, developing their critical thinking skills, analyzing the author's craft and purpose, utilizing and applying the writing process, developing their personal inquiry into topics of personal interest, expanding upon their literary skills and written expression. Students will utilize independent reading to expand upon their higher level thinking skills, such as comprehension, analysis, synthesis and creative expression.

**Required Prerequisites:** The student will have had to have successfully passed Seventh grade English/Language Arts and have competent language skills in Reading and Writing.

# High School English

**Instructor: Adela Parnell**

I am from East Bernard, Texas. I taught for 27 years. I retired from the public-school system in 2018. I have the following degrees:

**Bachelor's in English from University of Texas at Tyler  
Master of School Business Administration,  
Master of TESOL  
Master of English.**

## Timed Reading and Writing ( Class 8<sup>th</sup> and 9<sup>th</sup> grade )

The purpose of the reading and writing class is to develop students' writing skills while fostering inquiry and creativity. Students develop the habit of writing for personal and professional reasons. In a writing workshop, students are exposed to a variety of genres, emphasizing fiction and nonfiction texts that are common in professional publications and media. Students are continually developing their abilities to communicate in writing effectively, taking into consideration audience, purpose, and form. Students will be exposed to writing pieces where they will be timed for in order to prepare them for AP English classes.

To become a better writer, students need consistent, predictable time to write independently. For students to understand the habits of an effective writer, habits of mind must be modeled for them by a writer, their teacher.

- Students must define engaging purposes and real audiences for their writing that help to shape composition, diction, and voice.
- Students need consistent, targeted feedback on their writing skills.
- Individual conferences are one of the essential structures for assessing students' needs and areas of growth.

I will provide excerpts from various novels and short stories. I will send these via email to students. Some will be read during class time and some may be homework.

We will also work on grammar skills as we work on writing skills.



# High School English

**Instructor: Adela Parnell**

I am from East Bernard, Texas. I taught for 27 years. I retired from the public-school system in 2018. I have the following degrees:

**Bachelor's in English from University of Texas at Tyler  
Master of School Business Administration,  
Master of TESOL  
Master of English.**

## SAT ENGLISH

The SAT Prep course concentrates on SAT reading, vocabulary and writing skills. The course includes practice in taking the SAT test, as well as strategies for the question types (sentence completion, vocabulary, critical reading, and writing – finding errors / revision). We will focus on grammar skills also.

**Reading--** The goal for reading in this class is to read college level material closely and critically in order to answer difficult questions about the text. The Reading Section for the SAT requires students to answer evidence-based questions about a challenging reading selection in a timed setting. The class will prepare and practice for these reading passages and questions.

**Writing --** The goal for writing in this class is to prepare for the optional essay section on the new SAT which will be required by some colleges. Learning to plan and respond in writing quickly will help students on the SAT Writing test as well as other exams with writing including AP exams, college exams, SAT subject tests, etc. The new essay is an analysis essay based on a piece of text, so we will discuss and practice writing literary and rhetorical analysis.

# Spanish I & II

HUAXIA Fall 2021

## About the Teacher:

Hello, my name is Mary Helen Rigney. My education includes a BA in Speech Communication with a minor in Spanish, a M.Ed. in Educational Administration and a Juris Doctorate degree. My full-time job is as a Spanish and Public Speaking Teacher. Other work I am proud of includes medical and legal Spanish/English interpretation and translation, as well as tutoring children and adults in Speech and Spanish.

## Spanish I

Level 1 Spanish covers introductory Spanish vocabulary for students. Each lesson is based on a specific theme. New vocabulary will be introduced throughout the semester with each new lesson. The focus at this level is on nouns, pronouns, some question words, and other expressions. Themes covered this semester will include greetings, family, school and classroom objects, parts of the body, weather and seasons, the beach, days of the week, the alphabet, colors and numbers will be practiced throughout the semester.

## Spanish II

Level 2 is an intermediate level and begins to cover verbs in the present tense and grammar. Students will continue to build their vocabulary and increase their reading comprehension through stories and dialogues. Themes include asking/answering personal questions about where you are from, family, and favorite things, as well as using adjectives to describe people and things. Other themes include feelings and emotions, sports and activities, and verbs in the present tense. Throughout the semester we will continue to practice numbers, alphabet and pronunciation.

# Public Speaking I and II

## About the Teacher:

Hello, my name is Mary Helen Rigney. My education includes a BA in Speech Communication with a minor in Spanish, a M.Ed. in Educational Administration and a Juris Doctorate degree. My full-time job is as a Spanish and Public Speaking Teacher. Other work I am proud of includes medical and legal Spanish/English interpretation and translation, as well as tutoring children and adults in Speech and Spanish.



## Public Speaking I

Level 1 Public Speaking covers introductory topics for students on how to prepare, research, write and present a speech. Each lesson is based on a specific theme. New topics such as using appropriate verbal and non-verbal behavior to communicate a message, voice, pitch, diction, brainstorming, poise, creating and presenting a speech will be introduced throughout the semester with each new lesson. The focus at this level is on the basics of outlining and presenting a speech. These skills will be practiced throughout the semester as we create informative, persuasive and entertainment speeches.

## Public Speaking II

Level 2 is an intermediate level and continues to focus on how to prepare, research, write and present a speech. There will be a greater focus on outlining, researching, adding citations and memorizing speeches. There will be more emphasis on using adjectives to describe people and things within the speech. Throughout the semester we will continue to practice enunciation, poise, using supporting citations, and delivery of the speech.