

Elementary English Language Multi-Classes

by Mr. Robert Sandage

Mr. Robert Sandage 在华夏总校的小学英语课程包含一年级班、二年级班、一二年级班、三年级班、四年级班、以及五年级班，将继续深入加强并扩展地学习，以达到丰富和扎实的掌握。

English Reading and Vocabulary (1st Grades)

English Reading and Vocabulary (2nd Grades)

These classes will feature short own writings as well as from authors like Roald Dahl and Judy Blume. Students will see an increase in their reading comprehension abilities, and receive lessons in vocabulary development that will allow them to read more challenging books in the future (as in, they will read authors like Twain in middle school with ease).

English Reading and Writing (3rd Grades)

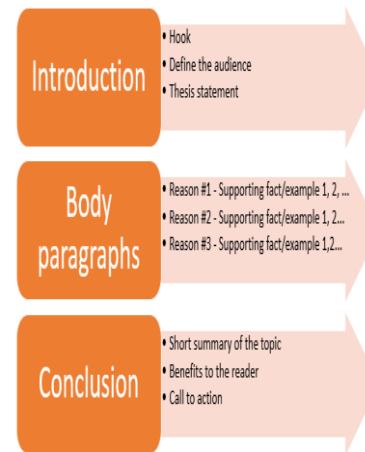
This class will feature short story reading from all sorts of authors, with the students being asked to focus on certain elements of the stories. They will then be tasked with writing their own essays based on those elements. This will make their work creative and critical. They will learn to imitate what they are reading in order to make their writing better (as in, they will learn how to use elements of writing to create better essays).

About the teacher: MR. Robert Sandage has been teaching English at HuaXia since 2015, and theater since 2019. He has a degree in Creative Writing from the University of Houston, and has been involved in theater since 3rd Grade.

English Reading & Writing (4th Grade)

English Reading & Writing (5th Grade)

These classes will have the students learn different writing techniques for both critical and creative writing. Students will learn the different types of essays and the tools and techniques needed for writing. Vocabulary development will also be used to help craft their writing to include more advanced language (as in, they will use 'exhausted' instead of 'tired' and 'insolent' instead of 'rude').



VOCABULARY	
Moral Issues	
eviction	to force somebody to leave a place, usually because of bad behaviour
banishment	to send someone away to exile somebody from a place
expulsion	to dismiss from a place or membership the act of compelling somebody to leave or give up membership in an institution such as a school usually as a punishment
panacea	a supposed cure for all problems
jurisdiction	the territory over which authority extends
community	a group of people who live in the same area, or the area in which they live the public or society in general
consistently	repeating a particular action
chronic	repeatedly doing something always present or recurring
dysfunction	a failure to function normally or properly
abuse	the physical, psychological, or other mistreatment of a person the illegal, improper, or harmful use of something
justice	fairness or reasonableness, especially in the way people are treated or decisions are made the legal system, or the act of applying or upholding the law
referendum	a vote by the whole of an electorate on a specific question by a governing body
bylaw	a law made by a local government that applies only in that area a rule made by an organization for its members

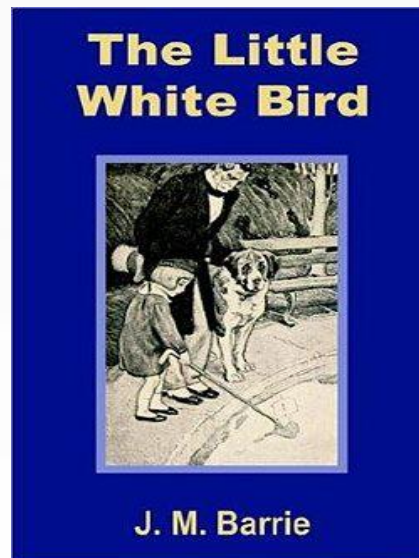
Experience:

- Teacher at HUAXIA since 2015 (in English and Theater)
- Private Tutor since 2016 (in English, History, and Theater)
- Employed at Alief ISD (in History)

Theater (Grades 3 and up)

This class will have the students learn all about the different techniques actors use to create a believable performance. The students will also learn improve, a drama skill that will teach them how to come up with lines off the tops of their heads. They will read scripts from plays, movie scenes, and short skits, and even create their own scene. On the final day, there will be a performance for the parents, a showcase of their new skills.

Mr. Robert Sandage 小学三年级接触到戏剧课程，并从此产生了浓厚的兴趣和热爱，他的戏剧课带领学生们在轻松愉快幽默的氛围中，学习理解故事人物七情六欲，了解百态人生，学习声情并茂的表达表演表现出来，学生们在愉快的学习中不知不觉中提高了语言的口才表达表现能力。



Ms. Lisa Walter English Classes Introductions

英语课程介绍

Express Yourself! Writing Class Grades 6-8th

personal narratives for STAAR exams
integrating personal examples into expository essays
application essays for educational camps
writing for personal expression, like poetry and creative writing

For Better Reading and Writing (Grades 6-8)

This class uses challenging yet interesting texts to inspire students' reading and as model of what good writing looks like.

The result is better reading comprehension, an ignited interest in reading a variety of books, and more skillful and mature writing. If you want to "grow up" your reading and writing, this class is for you !

Literary Analysis and Essay Writing

Grades 8-10

In this class, students will learn fundamentals of literary analysis. They will complete daily in-class readings that cover many topics and styles, both fiction and nonfiction, to expose students to a wide range of materials and ideas, accompanied with class discussion. Then, students will put their knowledge of literary terms and their reading skills together to write various kinds of analysis essays including characterization, compare/contrast, literary and rhetorical. Though the majority of the work is done in class, students will receive periodic homework in the form of readings or essays to complete.

Reading, Vocabulary and Grammar Connection

Grades 8-10

This upper-level class integrates vocabulary and grammar lessons with challenging yet interesting reading assignments that encourage students to use critical thinking skills, giving their brains a good workout and improving mental stamina while improving their grammar and vocabulary. Readings cover a variety of topics and styles that keep reading interesting and relevant to growing teens.

College and Club Application Essay

Did you know that students can start applying for college scholarships in 9th grade? Most people don't start thinking about scholarships until 12th grade and miss the deadlines.

And at some point in the coming years, there is a high chance your student will have to write an admissions essay about a time they demonstrated leadership. How would you prepare them to tackle it if your student just wasn't the leader type?

Speaking of leadership, did you know that the Duke TIP program means virtually nothing on a student's resume? There are other, more prestigious and rewarding summer programs that aren't as well-advertised.

I'm on a mission to give parents and students the knowledge I've learned over more than a decade of working as a test prep and college admissions tutor, because time and again I've seen families who want to guide their students well, yet make common mistakes simply because they don't have experience. I don't want you to have to do this process alone, and I don't want you to spend thousands of dollars on test prep or college guidance companies. My classes are what I offer as an alternative.

In College and Club Application Essay, we will be discussing, planning and writing the kinds of essays students will have to write for applications for clubs, scholarships and college admissions. I'll show them examples of real, winning essays written by students, as well as my own essays that I've written over the years.

In addition, students will get lots more info along the way: how to choose clubs and extracurriculars, where to find those truly prestigious summer programs, what the timeline should be for the high school years as students plan the countdown to college, and how to choose a major (or even whether college is the right path for their interests.) These kinds of discussions naturally happen in the supportive, relaxed, but knowledgeable style I bring to the class.

Ultimately, the goal for the class is for your student to be informed and able to take the right steps at the right time over the next years, and I hope the further result is that the rest of the family feels secure that they're not missing out on things that are important, or wasting time, effort and money on things that aren't.

This class would be a good fit for:

Students who will be applying for private schools, clubs or summer camps in the next year;

Students who want to be better personal narrative/personal expository essay writers;

Students who want to learn what their gameplan should be in the high school years in preparation for college admissions;

Students whose families have a hard time having productive discussions about extracurriculars, clubs and college admissions, but know the student needs the information.

Spanish I & II



About the Teacher:

Hello, my name is Ingrid Viazanko. My education includes a BA in Psychology, and a MS in Instructional Design. My full time job is as a Learning Specialist and Instructor for a consulting company where I support clients in many different industries. Other work I am proud of includes medical and legal Spanish/English interpretation and translation, volunteering at the Fort Bend Literacy Council helping adults achieve their education goals, and tutoring children in Spanish.

Level 1 Spanish covers introductory Spanish vocabulary for students. Each lesson is based on a specific theme new vocabulary will be introduced throughout the semester with each new lesson. The focus at this level is on nouns, pronouns, some question words, and other expressions. Themes covered this semester will include greetings, family, school and classroom objects, parts of the body, weather and seasons, the beach, and days of the week. The alphabet, colors and numbers will be practiced throughout the semester.

Level 2 is an intermediate level and begins to cover verbs in the present tense and grammar. Students will continue to build their vocabulary and increase their reading comprehension through stories and dialogues. Themes include asking/answering personal questions about where you are from, family, and favorite things, as well as using adjectives to describe people and things. Other themes include feelings and emotions, sports and activities, and verbs in the present tense. Throughout the semester we will continue to practice numbers, alphabet and pronunciation.

Spanish I & II for ADULTS



About the Teacher:

Hello, my name is Ingrid Viazanko. My education includes a BA in Psychology, and a MS in Instructional Design. My full time job is as a Learning Specialist and Instructor for a consulting company where I support clients in many different industries. Other work I am proud of includes medical and legal Spanish/English interpretation and translation, volunteering at the Fort Bend Literacy Council helping adults achieve their education goals, and tutoring children in Spanish.

Adults seeking to learn Spanish will receive and introduction to the language and proper use of vocabulary and verbs. New vocabulary will be introduced throughout the course. Beginner conversational skills will be practiced throughout the semester. Lessons include the alphabet and proper pronunciation, greetings and mini dialogues, cognates used to increase vocabulary, nouns and subject pronouns, family, using adjectives to describe people and things, present tense of verbs "gustar" (to like) and "ser/estar" (to be).

Adults seeking to improve their Spanish skills will continue to practice the language and proper use of vocabulary and verbs. New vocabulary will be introduced throughout the course. Conversational skills, as well as reading and writing skills will be practiced throughout the semester. Students will focus more on advanced verb tenses.